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| **Examination** | **Silver Seal** | **Gold Seal** | **Languages Covered (PCS Languages in Bold)\*\*** |
| SAT Subject Test | 600 or higher | 700 or higher | **Spanish, French, Chinese, Italian, German**, Hebrew, Latin, Japanese, Korean |
| College Level Examination Program (CLEP) Level 1 Language Exam | Spanish 50-62  French 50-58  German 50-59 | Spanish 63 or higher  French 59 or higher  German 60 or higher | **Spanish, French, German** |
| International Baccalaureate Language Exam | 4 or higher | 5 or higher | **Spanish, French, German, Chinese** |
| Advanced Placement Language Exam | 3 or higher | 4 or higher | **Spanish, French, Chinese**, Japanese, Latin, **German, Italian** |
| Advanced International Certificate of Education Subject Test | A, B, C, D, or E | A, B, C, D | Arabic, **Chinese, French, German**, Hindi, Japanese, Marathi, Portuguese, **Spanish,** Tamil, Telugu, Urdu, |
| American Sign Language Proficiency Interview (ASLPI) | 3 or higher | 4 or higher | **ASL** |
| Sign Language Proficiency Interview: American Sign Language (SLPI:ASL) | Intermediate Plus or higher | Advanced Plus or Higher | **ASL** |
| American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance Toward Proficiency in Language (AAPPL) Interpersonal Listening, Interpersonal Speaking, Interpretive Listening, and Presentational Writing | Intermediate Mid or higher | Advanced Low or Higher | Arabic, **Chinese, French, German**, Portuguese, Russian, **Spanish** |
| ACTFL Oral Proficiency Interview (OPI) | Intermediate Mid or higher | Advanced Low or Higher | Afrikaans, Akan-Twi, Albanian, Amharic, Arabic, Armenian, Azerbaijani, Baluchi, Bengali, Bosnian, Bulgarian, Burmese, Cambodian, Cantonese, Cebuano, Chavacano, Czech, Dari, Dutch, Egyptian, English, **French**, Georgian, **German**, **Greek** (Modern), Gujarati, Haitian Creole, Hausa, Hebrew, Hindi, Hmong/Mong, Hungarian, Igbo, Ilocano, Indonesian, Iraqi, **Italian**, Japanese, Javanese, Kazakh, Kashmiri, Korean, Kurdish, Lao, Levantine, Malay, Malayalam, **Mandarin**, Marshallese, Nepali, Norwegian, Pashto, Persian Farsi, Polish, Portuguese Punjabi, Romanian, Russian, Serbian Croatian, Sindhi, Sinhalese, Slovak, Somali, **Spanish**, Swahili, Swedish, Tagalog, Tajik, Tamil, Tausug, Telugu, Thai, Tigrinya, Turkish, Turkmen, Uighur, Urdu, Uzbek, Vietnamese, Wolof, Wu and Yoruba. |
| Standards-based Measurement of Proficiency for Grade 7-Adult (STAMP4S) | Intermediate Mid or higher | Advanced Low or Higher | Arabic, **French, German**, Hebrew, Hindi, **Italian,** Japanese, Mandarin, Russian, **Spanish,** Somali, Tagalog, Upik, Vietnamese |
| ACTFL Latin Interpretive Reading Assessment (ALIRA) | I-2 or higher | I-5 or higher | Latin |

\*\*To prove proficiency in a language other than the ones listed, students must submit a portfolio showing Intermediate-Mid for a Silver Seal or Advanced-Low for a Gold Seal. Contact Pam Benton for details. [bentonp@pcsb.org](mailto:bentonp@pcsb.org) 588-6066.